

**Scoring Sheet for Writing Assessment in the Department of Mathematical Sciences
(2009)**

1. **Content of argument:** Clear and follows assignment, including knowledge of material and conceptual sophistication. Arguments clearly state assumptions and conclusions. Irrelevant material is not included.
 - More than satisfactory
 - Satisfactory
 - Unacceptable

2. **Structure of Argument:** Well-organized, well-developed, clearly stated exposition of the statement and proof.
 - More than satisfactory
 - Satisfactory
 - Unacceptable

3. **Documentation and citation:** Sufficient reference to the needed theorems, definitions, and, where appropriate, literature.
 - More than satisfactory
 - Satisfactory
 - Unacceptable

4. **Mechanics:** Word choice, syntax, grammar, spelling, punctuation, pronoun usage, and sentence formation are correct. Transitional phrasing is appropriate.

Writing: Overall score:

- Highly Competent
- Competent
- Emerging Competence
- Not Competent