## George Mason University School of Recreation, Health, and Tourism PRLS 450-Research Methods

## Final Research Proposal Paper Assignment (100 points)

The intent of this assignment is to consolidate and finalize your complete research proposal. The development of such a proposal illustrates familiarity with problem formation and hypothesis development, review and critical analysis of the scholarly literature, justification and application of appropriate methodology, and consideration of the implications of research findings. This assignment is, in essence, a revision and extension of all content included in your previous assignments.

Format

- Margins: 1.5 inches all around (top, bottom, left and right)
- Font Style: Times New Roman or Arial
- Font Size: Body of text 12
- Spacing: Double space

Your final research proposal must contain the following components:

- 1. Title Page (1 points)
- Abstract. Abstract should provide a concise overview of your research proposal. Should have a minimum of 2. 150 words and a maximum of 225 words (5 points)
- 3 Introduction (10 points)
- Literature review (30 points) 4.
- Hypotheses (2) including identification of independent and dependent variables (5 points) 5
- Methods including sample assignment (15 points) 6.
- 7 Methods - data analysis (5 points)
- 8. References (5 points)
- Appendix. Attach revised data collection instruments as an appendix. (2 points) 9

Grading will also be based on the following:

- 1. Overall content subheadings used (if appropriate) and 3,500 word minimum (5 points)\*
- 2. Overall language control writes in a tone and prose (professional) appropriate for a research proposal paper (5 points)\* Overall correct mechanics - grammar, punctuation, sentence structure and APA/AMA citations (10 points)\*
- 3

Assignments must be clearly typewritten using Microsoft Word, submitted on Blackboard through "mymasonportal", and follow APA (American Psychology Association, 10<sup>th</sup> edition) or AMA (American Medical Association) format. It is recommended that you keep an additional copy for yourself. Since this is a writing- intensive course, you will be given feedback on this assignment that should be used to improve your writing skills,

enhance your quality of work on future assignments, and allow you to make corrections to this assignment. This assignment should demonstrate independent thought and attention to detail (e.g., grammar and spelling). Remember that your librarians, and writing center specialists are available to help you with your writing and research needs. If assignment does not follow appropriate format, the assignment will receive a zero (0).

## ASSIGNMENT DUE: December 15th, 2015 10:30 a.m. NO LATE PAPERS ACCEPTED. Grading Rubric for Final Written Proposal (100 points)

A title page with running headers throughout the document. Title page should include the title of your paper, your name, course number and section, and instructor's name. It should also include a running header (e.g., abbreviated form of the title) in the document header, and be left justified -1 pt

	0 Points	1 Point
Did not do		Did do

Abstract should provide a concise overview of your research proposal. Should have a minimum of 150 words and a maximum of 225 words- 25 points

0 Points	25 Points
Did not do	Did do

An introductory paragraph on the specific topic to be investigated in your study. Should include a problem statement

Comment [GG1]: Assignment prompt includes rationales, strategies, and/or suggestions for writing in this field or genre

Comment [GG2]: Assignment describes that the instructor will provide feedback on writing

Comment [GG3]: Assignment prompt includes grading criteria

## An *integrated review* of pertinent literature. The literature section should be at a minimum four pages long. Appropriate length varies widely depending on topic -15 points

		specific results
		related to topic; 4)
		Describe strengths
		and weaknesses of
		current literature; 5)
		Critique literature
		and NOT simply
		describe what was
		done in studies
		included in the
		literature review

Statement of Hypotheses and Identification of Independent and Dependent Variables- 7 points

0 Points	7 Points
Did not do	Specifically and correctly identified the independent and dependent variables. Stated 2 hypotheses that are clear and testable.

Sampling and Methods description which will include the population of interest, inclusion and exclusion criteria that would be used to screen subjects who could potentially participate in your study, the sample size for your study and include the detailed data procedure to be followed. This should include the type of research design and validity/ reliability of measurement instruments-30 points

0 Points	1-14 Points	15-30 Points
Did not do	Describes the sample, research design and data collection procedure but NOT in enough detail that someone could replicate the	Describes the sample, research design and data collection procedure in enough detail that someone could replicate the experiment
	experiment	

Provide information about which descriptive statistics you will use to analyze your data. Be specific for each of your variables (e.g., means, standard deviations, etc). Develop a plan for inferential analysis of your data. For the hypothesis to be tested, include a discussion of your specific variables, their level of measurement, and the

appropriate inferential statistics- 5 points

0 Points	5 Points
Did not do	Did do

A reference list (minimum 15 peer-reviewed empirical research articles with at least 10 being current – within the past 5 years). All references must be included in the literature review - 5 points

0 Points	3 Points	7 Points	10 Points
Does not complete any of components for full credit.	Missing 2 of the 3 components for full credit	Missing 1 of the 3 components for full credit	Must: 1) lists a minimum of 15 PEER-REVIEWED journal articles that are relevant to topic; 2) 10 must
			be current, empirical research articles and 3) all references must be included in the literature review

**Comment [GG4]:** Assignment describes any specific strategies and conventions necessary for student success for this assignment.

Appendix- Attach revised data collection instruments as an appendix- 2 points

0 Points	2 Points
Did not do	Did do

\*Required components for review as part of SACS Accreditation process.