Criteria for Writing Assessment Department of Philosophy and Religious Studies

1. **Introduction and Thesis Statement**
A clear purpose and focus should be articulated in the introduction, along with an explicit proposed conceptual framework, methodology and structure expressed in the thesis statement.

Very Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Argument**
The argument should progress logically, displaying a solid understanding of the position taken and the context of the discussion. It should be supported by appropriate examples and show evidence of use of and interaction with resources. Ideally, it should also give evidence of originality/creativity of analysis, independence of thought, quality of research and an awareness of the audience.

Very Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Conclusion**
The conclusion should be expressed with clarity, flow from and reflect the ground of the argument, demonstrate the thesis statement and convince.

Very Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Style**
There should be appropriate (scholarly) diction, a clear connection between title and text, sentences and paragraphs. Resources should be consistently cited and documented and correct grammar, syntax and spelling be employed.

Very Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **This Paper is**:

Very Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_