Scoring Sheet for Writing Assessment in the Department of Mathematical Sciences (2009)

1. **Content of argument:** Clear and follows assignment, including knowledge of material and conceptual sophistication. Arguments clearly state assumptions and conclusions. Irrelevant material is not included.
   - □ More than satisfactory
   - □ Satisfactory
   - □ Unacceptable

2. **Structure of Argument:** Well-organized, well-developed, clearly stated exposition of the statement and proof.
   - □ More than satisfactory
   - □ Satisfactory
   - □ Unacceptable

3. **Documentation and citation:** Sufficient reference to the needed theorems, definitions, and, where appropriate, literature.
   - □ More than satisfactory
   - □ Satisfactory
   - □ Unacceptable

4. **Mechanics:** Word choice, syntax, grammar, spelling, punctuation, pronoun usage, and sentence formation are correct. Transitional phrasing is appropriate.

**Writing: Overall score:**
   - □ Highly Competent
   - □ Competent
   - □ Emerging Competence
   - □ Not Competent