

English Department
Writing Assessment Workshop
May 7, 2003

Scoring Criteria

1. Organization

- Appropriate paragraphing (with transitions and topic sentences)
- Consistently reinforces thesis
- Stays on topic

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

2. Content

- Clear, interesting thesis that observes contradictions and tensions
- Demonstrates understanding in the analysis
- Avoids generalizations by providing adequate and appropriate evidence
- Cogent use of secondary sources that are integrated into the essay
- Title adequately reflects content of paper (and is witty, clever)

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

3. Audience and Purpose

- Socialized into genre (e.g., literary criticism)

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

4. Style

- Stylistically strong (parallel structure, vivid word choice, varied sentence structure)
- Demonstrates clarity and a control of language

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

5. Punctuation and Grammar

- Mechanics (comma usage, sentence fragments, pronoun usage)

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

6. Criteria for Research Papers

- Appropriately cites sources

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

7. Overall, this paper is:

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____