

English Department  
Writing Assessment Workshop  
May 7, 2003

Scoring Criteria

**1. Organization**

- Appropriate paragraphing (with transitions and topic sentences)
- Consistently reinforces thesis
- Stays on topic

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**2. Content**

- Clear, interesting thesis that observes contradictions and tensions
- Demonstrates understanding in the analysis
- Avoids generalizations by providing adequate and appropriate evidence
- Cogent use of secondary sources that are integrated into the essay
- Title adequately reflects content of paper (and is witty, clever)

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**3. Audience and Purpose**

- Socialized into genre (e.g., literary criticism)

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**4. Style**

- Stylistically strong (parallel structure, vivid word choice, varied sentence structure)
- Demonstrates clarity and a control of language

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**5. Punctuation and Grammar**

- Mechanics (comma usage, sentence fragments, pronoun usage)

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**6. Criteria for Research Papers**

- Appropriately cites sources

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_

**7. Overall, this paper is:**

More than Satisfactory \_\_\_\_\_ Satisfactory \_\_\_\_\_ Less than Satisfactory \_\_\_\_\_