### BIS Scoring Sheet for Writing Assessment: BIS 390 Proposals
(Workshop Conducted 12/10/08)

**Interdisciplinary (deal breaker)**
Project proposal is interdisciplinary, with clear connection(s) to concentration.
Identifies complex problem that demands investigation from two or more disciplinary perspectives.
Includes references that reflect interdisciplinary concentration.

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**Problem Statement**
Has a clear purpose/goal/project statement.
Identifies a real problem that is focused, manageable, feasible.
Identifies and addresses a real audience.
Topic has relevance to disciplines/audience.
Identifies an authentic question, a “need to know.”
Presents a reasonable solution and project with realistic expectations.

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**Reasoned/disciplined analysis/critical thinking**
Reflects openness to exploring alternative interpretation(s) of topic; uses balanced language.
Clear, logical presentation of ideas.
Acknowledges/is aware of multiple points of view and demonstrates openness to authentic/alternative points of view.
Presents a rationale for proposed project; identifies a problem or need.
Demonstrates critical analysis appropriate to area of concentration.

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**Sound Investigative Framework (for investigative projects)**
Methodology is clearly articulated and justified.
Method or approach is clearly articulated.
Addresses feasibility of proposed method.
Uses and proposes to use appropriate evidence.

**Sound Creative Framework (for creative projects)**
Creative goal is clearly articulated and justified.
Addresses feasibility of proposed creative approach.
Audience(s) for project is clearly defined.
Uses appropriate technical materials and methods.

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**Use of Supporting Information**
Claims are supported by appropriate warrant and evidence.
Includes substantive background information from appropriate expert sources.
Uses accurate statistical data or other evidence.
Differentiates treatment/use of popular and scholarly sources, using a variety of sources appropriate to topic.
References reflect interdisciplinary concentration
Quotations strengthen argument or position.

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Structure and organization
Clear structure and organization; structurally appropriate and helpful subheadings
Effective transitions between paragraphs and sections.
Appropriate distinction between background research and project plan.
Reasonable timeline.
Clear statement of methodology or approach.

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Mechanics
Consistent and correct citation style.
Appropriate signal phrases.
Consistently clear sentences.
Smooth sentence-level transitions.
Subject/verb and subject/pronoun agreement.
Correct punctuation.
Use of standard English.

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OVERALL SCORE (please circle):
Highly Competent          Competent         Emerging Competence     Not Competent

COMMENTS