

**BIS Scoring Sheet for Writing Assessment: BIS 390 Proposals  
(Workshop Conducted 12/10/08)**

**Interdisciplinary (deal breaker)**

Project proposal is interdisciplinary, with clear connection(s) to concentration.  
Identifies complex problem that demands investigation from two or more disciplinary perspectives.  
Includes references that reflect interdisciplinary concentration.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Problem Statement**

Has a clear purpose/goal/project statement.  
Identifies a real problem that is focused, manageable, feasible.  
Identifies and addresses a real audience.  
Topic has relevance to disciplines/audience.  
Identifies an authentic question, a “need to know.”  
Presents a reasonable solution and project with realistic expectations.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Reasoned/disciplined analysis/critical thinking**

Reflects openness to exploring alternative interpretation(s) of topic; uses balanced language.  
Clear, logical presentation of ideas.  
Acknowledges/is aware of multiple points of view and demonstrates openness to authentic/alternative points of view.  
Presents a rationale for proposed project; identifies a problem or need.  
Demonstrates critical analysis appropriate to area of concentration.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Sound Investigative Framework (for investigative projects)      Sound Creative Framework (for creative projects)**

Methodology is clearly articulated and justified.	Creative goal is clearly articulated and justified.
Method or approach is clearly articulated.	Addresses feasibility of proposed creative approach.
Addresses feasibility of proposed method.	Audience(s) for project is clearly defined.
Uses and proposes to use appropriate evidence.	Uses appropriate technical materials and methods.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Use of Supporting Information**

Claims are supported by appropriate warrant and evidence.  
Includes substantive background information from appropriate expert sources.  
Uses accurate statistical data or other evidence.  
Differentiates treatment/use of popular and scholarly sources, using a variety of sources appropriate to topic.  
References reflect interdisciplinary concentration  
Quotations strengthen argument or position.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Structure and organization**

Clear structure and organization; structurally appropriate and helpful subheadings  
Effective transitions between paragraphs and sections.  
Appropriate distinction between background research and project plan.  
Reasonable timeline.  
Clear statement of methodology or approach.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**Mechanics**

Consistent and correct citation style.  
Appropriate signal phrases.  
Consistently clear sentences.  
Smooth sentence-level transitions.  
Subject/verb and subject/pronoun agreement.  
Correct punctuation.  
Use of standard English.

More than satisfactory	Satisfactory	Less than satisfactory	Unsatisfactory
------------------------	--------------	------------------------	----------------

**OVERALL SCORE (please circle):**

**Highly Competent                  Competent                  Emerging Competence                  Not Competent**

**COMMENTS**