

Communications Department
Writing Assessment Workshop
May 16, 2003
Scoring Criteria

1. The paper accomplishes the assigned task (addresses the assignment) and attends to the rhetorical situation.

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

2. The content of the paper is accurate. The paper contains an argument (thesis) that is clearly stated and adequately developed. It also uses relevant theory and reflects the student's own thinking. The paper defines relevant terms and demonstrates an understanding of these terms, as well as the rhetorical choices of the author of the text. Conclusions follow from sufficient evidence and reasonable inference. The use of quotes is purposeful and effective. Critical writing moves beyond description to analysis.

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

3. The organization of the paper matches the assigned task. The thesis is clear, and paragraphs and sections have clear topic sentences. The paper has appropriate transitions to connect points.

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

4. The communication style and form of the paper enhance its readability. The use of voice, tone, and diction is appropriate for the audience and the task. Citations are well-handled with adequate referencing that fits the relevant style guide and are integrated into the text.

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

5. The paper is free from distracting mechanical errors (grammar, syntax, spelling, and punctuation).

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____

6. Overall, this paper is:

More than Satisfactory _____ Satisfactory _____ Less than Satisfactory _____