Scoring Sheet for Writing Assessment Department of Public and International Affairs May 3, 2002

1.	Content of argument: Clear, complex, original, follows assignment, including knowledge of material; conceptual sophistication and engagement with topic; ability to recognize multiple perspectives; thoughtfulness; original ideas; correct number of pages.			
	More than satisfactory Satisfactory Poor			
2.	Form of Argument: Clear, balanced, well-developed, including well-stated thesis; related points to support that thesis; and applicable, logically presented, specific evidence. Paragraphs are balanced in their development of points and are not overly-reliant on quotations from sources. Concluding paragraph(s) developed from the argument.			
	More than satisfactory Poor			
3.	Structure of Argument: Well-organized, flows, appropriate voice/tone for audience and purpose, including thesis statement in one of the first two paragraphs, clear topic sentences, and logical "flow," with good transition between and among ideas. (Note: Some would like a thesis paragraph to lay out a framework for the argument to follow; others noted that the "conclusion" should not come in the first paragraph.)			
	More than satisfactory Poor			
4.	Documentation and Citation: Sufficient and consistent, including one style of citation used adequately and correctly throughout the paper; adequate number of sources referenced; paraphrases and quotations used appropriately and fully cited.			
	More than satisfactory Satisfactory Poor			

5.	Style and mechanics: word choice, syntax, grammar, spelling, and punctuation, including consistent voice and tone; avoidance of first person, passive voice, contractions, slang, vague pronouns, bureaucratize; well-formed sentences; evidence of proofreading for correct grammar, spelling, punctuation. Correct format.				
	More than satisfactory	Satisfactory	_ Poor		
6.	Overall, this paper is:				
	More than satisfactory	Satisfactory	_ Poor		
7.	Comments?				