

## Discussion Prompts for Working Lunch:

*We would like groups to report the results of your discussion to the large group when we return from our lunch breakout sessions. Will you be sure that someone in your group takes notes on the discussion?*

- Which criteria, of those we have discussed today, are most relevant to writing in your discipline? Are there criteria you consider relevant/integral to your discipline which we have not covered? When you discuss this prompt, you may want to think about disciplinary biases toward what constitutes “good” writing, e.g. appropriate prose style (Some readers may consider “good” prose to consist of concise, active sentences and short paragraphs while others might value complex sentence structures and meaty paragraphs, which challenge and delight readers).
- What kinds of assignment(s) might best lend themselves to holistic assessment in your discipline? Do you have standard assignments across all sections of your writing-intensive course(s)? If not, should you consider designing a standard assignment for all sections for purposes of this assessment? In discussing these questions, consider, for example, what might be a manageable length for the assignment, student motivation to do well on the assignment, how well the assignment demonstrates the expectations for writing skills in the discipline, and so on.
- What are some of the issues you anticipate will surface when/if you lead faculty from your department in this kind of exercise? Who and how many faculty should participate in the process?

